

**EMORY UNIVERSITY SCHOOL OF MEDICINE
CURRICULUM VITAE**

Revised: 2/19/2026

1. Name: Joshua Neil Wallenstein, MD
2. Office Address: Department of Emergency Medicine
49 Jesse Hill Jr. Dr.
Atlanta, GA 30303

Telephone: (404) 771-8722
Fax: (404) 686-6351
3. E-mail Address: joshua.wallenstein@emory.edu
4. Current Titles and Affiliations:
 - a. Academic Appointments:
 - i. Primary Appointments:
Professor of Emergency Medicine, Emory University School of Medicine, 2022-present
 - b. Clinical Appointments:
Attending Emergency Physician, Grady Memorial Hospital, 2004-present
 - c. Other Administrative Appointments:
 - i. Lister Society Small-Group Advisor, Emory University School of Medicine, 2007-present
 - ii. Director, Clinical Reasoning Thread, Emory University School of Medicine, 2017-present
 - iii. Director of Undergraduate Medical Education, Department of Emergency Medicine, 2021-present
 - iv. Lead Physician Advisor, Office of Pre-Health Advising, Emory University College of Arts and Sciences, 2023-present
 - v. Director, Department of Emergency Medicine Appointments, Promotion, and Tenure Committee, 2025-present
5. Previous Academic and Professional Appointments:
 - a. Assistant Professor of Emergency Medicine, Emory University School of Medicine, 2004-2015
 - b. Associate Professor of Emergency Medicine, Emory University School of Medicine, 2015-2022
6. Previous Administrative and/or Clinical Appointments:
 - a. Emergency Medicine Assistant Clerkship Director, Emory University School of Medicine, 2007-2016
 - b. Emergency Medicine Clerkship Director, Emory University School of Medicine, 2016-2021
 - c. Associate Chair, Department of Emergency Medicine Appointments, Promotion, and Tenure Committee, 2022-2025

7. Licensures/Boards:
 - Georgia Composite State Board of Medical Examiners, 2004
8. Specialty Boards:
 - Diplomate, American Board of Emergency Medicine, 2005
9. Education:
 - 1992-1996, BA, University of Pennsylvania
 - 1996-2000, MD, Robert Wood Johnson Medical School, Rutgers University
10. Postgraduate Training:
 - 2000-2001, Emory University School of Medicine, Internal Medicine (Preliminary), Program Director: Joyce Doyle, MD
 - 2001-2004, Mount Sinai School of Medicine, Emergency Medicine, Program Director: Andrew Jagoda, MD
11. Continuing Professional Development Activities:
 - a. American College of Emergency Physicians Teaching Fellowship (Part I and II), Dallas, TX, 2006, 2007
 - b. Fellow, Leadership Education and Development (LEAD) Certificate Program – Association of American Medical Colleges (AAMC), 2014-2015
12. Committee Memberships:
 - a. National and International:
 - i. Chair, Medical Student Educators Interest Group, Society for Academic Emergency Medicine, 2007-2008
 - ii. Undergraduate Education Committee, Society for Academic Emergency Medicine, 2007-2008
 - iii. Program Committee, Society for Academic Emergency Medicine Annual Meeting, 2008-2013
 - iv. Treasurer, Clerkship Directors in Emergency Medicine, 2010-2013
 - v. Advising Students Committee in EM (ASC-EM), Council of Residency Directors in Emergency Medicine (CORD-EM), 2016-2020
 - vi. Chair, Membership Committee, Clerkship Directors in Emergency Medicine, 2019-2021
 - vii. Faculty Development Committee, Society of Academic Emergency Medicine, 2024-present
 - b. Institutional:
 - i. Education Committee, Department of Emergency Medicine, Emory University School of Medicine, 2004-present
 - ii. Medical Student Progress and Promotions Committee, Emory University School of Medicine, 2007-2018
 - iii. Clerkship Directors Collaborative Group, Emory University School of Medicine 2007-2021
 - iv. Admissions Committee, Emory University School of Medicine, 2010-present
 - v. Executive Curriculum Committee, Emory University School of Medicine, 2013-2022
 - vi. Chair, Student Assessment Subcommittee of Curriculum Committee, Emory University School of Medicine, 2013-2022

- vii. Teaching Supervision, Assessment, Student and Patient Safety Committee for Liaison Committee on Medical Education (LCME) accreditation preparation, Emory University School of Medicine, 2014-2016
 - viii. Clinical Competency Committee, Department of Emergency Medicine, 2014-2020
 - ix. Athletics and Recreation Committee, Emory University Senate, 2017-2019
 - x. Schedule Advisory Group, Department of Emergency Medicine, 2018-present
 - xi. Faculty Committee on Appointment and Promotions, Emory University School of Medicine, 2018-2021
 - xii. Appointments, Promotions, and Tenure Committee, Department of Emergency Medicine, 2018-2021 (non-voting member), 2021-present (voting member)
 - xiii. Executive Committee, Department of Emergency Medicine, 2018-present
 - xiv. Equity, Diversity, and Inclusion Committee, Department of Emergency Medicine, Emory University School of Medicine, 2019-present
 - xv. Healthcare Professional Advisory Board, Pre-Health Advising, Emory College of Arts and Sciences, 2022-present
13. Peer Review Activities:
- a. Grants
 - i. National and International
 - 1. Group on Educational Affairs Educational Research Grant Committee, AAMC-GEA, 2019-2021
 - b. Manuscripts:
 - i. *Western Journal of Emergency Medicine*, 2014-present
 - ii. *Teaching and Learning in Medicine*, 2016-present
 - iii. *Medical Education*, 2020-present
 - c. Conference Abstracts:
 - i. National and International:
 - 1. Society of Academic Emergency Medicine Annual Meeting, 2008-2014
 - ii. Regional:
 - 1. Southern Group on Educational Affairs, AAMC Regional Meeting, March 2020
14. Consultantships/Advisory Boards:
- a. Expert Witness, medical malpractice defense, State of Georgia Office of the Attorney General, 2019
 - b. Expert Witness, medical malpractice defense, Pennington, PA, 2020
15. Honors and Awards:
- a. Young Educator of the Year, Clerkship Directors in Emergency Medicine, 2011
 - b. Dean's Teaching Award, Emory University School of Medicine 2013
 - c. Educator's Day Recognition, Emory University School of Medicine, 2020
 - d. Diversity and Inclusion Award (group award), Accreditation Council of Graduate Medical Education (ACGME), 2021
 - e. Distinguished Educator Award, Clerkship Directors in Emergency Medicine, 2021
 - f. Behind the Scenes Award, Congregation Ohr HaTorah, 2021
16. Society Memberships:
- a. American College of Emergency Physicians, 2001-present, Fellow, 2006-present
 - b. Society for Academic Emergency Medicine, 2001-present

- c. Clerkship Directors in Emergency Medicine, 2006-present
17. Organization of Conferences:
- a. National and International:
 - i. Administrative Positions:
 1. Planning Committee. Diversity, Equity and Inclusion: Developing a research agenda for addressing racism in Emergency Medicine. Society of Academic Emergency Medicine 2022 Consensus Conference, 2021-2022
 - ii. Sessions as Chair:
 1. Chair, Medical Student Symposium, Society for Academic Emergency Medicine Annual Meeting, 2010-2012
 - b. Regional:
 - i. Administrative Positions:
 1. Program Committee, Southern Group on Educational Affairs, AAMC 2020 Regional Meeting, 2019-2020
18. Clinical Service Contributions
- a. Emergency Medicine Attending, Grady Memorial Hospital, 1300 hours/year, 2004-present
 - b. Emergency Medicine Attending, Emory University Hospital and Emory University Hospital Midtown, clinically active 2004-2015, maintain credentials and privileges 2015-present
 - c. Member, Emergency Medicine Schedule Advisory Group (SAG). Advise Vice Chairs for Clinical Operations on all matters of physician scheduling to ensure optimum scheduling practices and maintain transparency and equity. 2017-present.
19. Contributions to Fostering Excellence
- Principle Investigator, SOM Dean's grant to study Professional Identity Formation as a construct for a medical school curriculum on Race, Bias, and Privilege (see #27). This grant led to an ongoing enhanced DEI curriculum and regional and national presentations.
 - Accreditation Council of Graduate Medical Education (ACGME) Diversity and Inclusion Award (see #15). This award was given to the Department of Emergency Medicine and the Morehouse School of Medicine. As EM clerkship director I worked closely with Morehouse SOM in strengthening our mentorship program for Morehouse SOM students interested in careers in Emergency Medicine. Many of the Morehouse SOM students who rotated with us matched at our residency program or other prestigious programs around the country. This award was a recognition of our impact. Our work was also published in the medical literature (see #28) and was the foundation for our newly launched Mentoring Underrepresented Students in Emergency Medicine (MUSE) program.
 - Planning Committee and education breakout sessions leader. *Diversity, Equity, and Inclusion: Developing a research agenda for addressing racism in Emergency Medicine*. Society of Academic Emergency Medicine 2022 Consensus Conference (see #17). This pre-day consensus conference at our major academic specialty meeting set a research agenda for evaluating DEI and racism within the clinical and academic practice of emergency medicine.
20. Community Outreach:
- a. Ohr HaTorah Synagogue, Atlanta, GA

- i. Board Member, 2006-2007
 - ii. Vice President for Operations, 2007-2009
 - iii. Executive Vice President, 2009-2011
 - iv. President, 2011-2013
 - v. Covid-19 Medical Committee, 2020-2022
 - b. Camp Ramah Darom, Clayton, GA
 - i. Volunteer camp physician, 2017-present
 - ii. Medical Committee, 2019-present
21. Formal Teaching:
- a. Medical Student Teaching:
 - i. Instructor, M1 Problem-Based Learning, Emory University School of Medicine, 8-9 M1 students, 2 hours per week, 2004-2007
 - ii. Essentials of Patient Care, Emory University School of Medicine, 2007-present, 100 hrs/yr
 - iii. Problem-Based Learning, Foundations Phase, Emory University School of Medicine, 2007-present, 200 hrs/yr
 - iv. Process Group Curriculum, Applications Phase, Emory University School of Medicine, 2007-2013, 80 hrs/yr
 - v. Emergency Medicine Clerkship Orientation, Procedure Lab, and Didactic Lectures, Department of Emergency Medicine, Emory University School of Medicine, 2016-2021, 200 hrs/yr
 - vi. Introduction to Medical Decision-Making and Cognitive Bias, Emory University School of Medicine, 145 first-year students, 1 hour/year, 2010-present
 - b. Graduate Programs:
 - i. Residency Programs:
 - 1. Instructor, Airway Lab Course (Introduction to Rapid Sequence Intubation, Airway Pharmacology, and cricothyroidotomy skills station), Emergency Medicine Residency Program, Emory University School of Medicine 2004-present, 4 hrs/yr
 - 2. Mock Oral Boards examiner, Emergency Medicine Residency Program, Emory University School of Medicine, 2004-present, 4 hrs/yr
 - 3. Multiple Sclerosis, Venous Sinus Thrombosis, and Cranial Nerve Disorders, Emergency Medicine Residency Program, Emory University School of Medicine, 60 residents, 2 hrs/year (airway management, neurologic emergencies), 2010-present
 - 4. Simulation assessments, 2016-present, 16 hrs/yr
 - c. Other:
 - i. Healthcare Delivery in the Modern Era (GRAD-700R), Laney Graduate School, Emory University, 2014, 3hrs/wk
22. Mentoring Activities:
- a. Residency Program:
 - i. Ryan Armstrong, MD, class of 2007 – not in clinical practice
 - ii. Daniel Zirkin, MD, class of 2009 – Community practice, Atlanta, GA
 - iii. Constantine Zaharis, MD, class of 2011 – Community practice, Tampa, FL
 - iv. Scott Kurpiel, MD, class of 2012 – Community practice, Dallas, TX
 - v. Pearlann Arnovitz, MD, class of 2016 – Community practice, Atlanta, GA
 - vi. Michelle Melamed, MD, class of 2020 – Community practice, Atlanta GA

b. Medical Students:

- i. David Becker Weidman, MD (2011), Radiology, Moffitt Cancer Center, Tampa, FL
- ii. Jeh-Wei Cheng, MD (2011), Cardiology, Northside Hospital, Atlanta, GA
- iii. Nicole Harlan, MD (2011), Pulmonary and Critical Care Medicine, Assistant Professor of Medicine, Geisel School of Medicine at Dartmouth, Lebanon, NH
- iv. Vishnu Potini, MD (2011), Orthopedic Surgery, Columbus, GA
- v. Harold Sullivan, MD (2011), Pathology, Assistant Professor of Pathology, Emory University School of Medicine, Atlanta, GA
- vi. Kiran Valiani, MD (2011), Cardiology, Kaiser Permanente, Atlanta, GA
- vii. Theresa Dulski, MD (2012), Pediatrics, Epidemiology Intelligence Service, Center for Disease Control, Atlanta, GA.
- viii. Pearla Ann Arnovitz, MD (2013), Emergency Medicine, Atlanta, GA
- ix. David Johnson, MD (2013), Otolaryngology, Alaska Native Medical Center, Anchorage, AK
- x. Geoff Kelly, MD (2013), Pediatrics/Emergency Medicine, Assistant Professor of Emergency Medicine, Emory University School of Medicine, Atlanta, GA
- xi. Alexis Kiser, MD (2013), Anesthesiology, Memphis, TN
- xii. Abby Liu, MD (2013), Ophthalmology, Alameda Eye Center, Alameda, CA
- xiii. Tessa Reisinger, MD (2013), Obstetrics/gynecology, Modesto, CA
- xiv. Lane Zhang, MD (2013), Cardiology, Electrophysiology Fellow, University of Pittsburgh, Pittsburgh, PA
- xv. David Black, MD (2014), Emergency Medicine, Ann Arbor, MI
- xvi. Katelyn Burgess, MD (2015), Pediatrics, Instructor, Northwestern University, Chicago, IL
- xvii. Michael Golden, MD (2015), Orthopedic Surgery, Salt Lake City, UT
- xviii. Varun Katdare, MD (2015), Emergency Medicine, Anderson, IN
- xix. Alexis Richards, MD (2015), Pediatrics, Fellow in Adolescent and Young Adult Medicine, University of California at San Francisco, San Francisco, CA
- xx. Natan Seidel, MD (2015), Pediatrics, Milton Pediatric Associates, Boston, MA
- xxi. Hilary Shapiro, MD (2015), Cardiology, Transplant Fellow, University of California at Los Angeles, Los Angeles, CA
- xxii. Mohammad Zaidi, MD (2015), General Surgery, Complex General Surgical Oncology Fellowship, Duke School of Medicine, Durham, NC
- xxiii. Anuj Dhir, MD (2017), Neurology, Clinical Neurophysiology Fellow, Emory University, Atlanta, GA
- xxiv. Charles Frank, MD (2017), Resident in General Surgery, Emory University, Atlanta, GA
- xxv. Nicholas Janocko, MD (2017), Neurology, Vascular Neurology Fellow, Cornell School of Medicine, New York, NY
- xxvi. Samantha Lamie, MD (2017), Family Medicine, Epidemiology Intelligence Officer, Center for Disease Control, Atlanta, GA
- xxvii. Mellisa Oh, MD (2017), Resident in Otolaryngology, Emory University, Atlanta, GA
- xxviii. Brian Traub, MD (2017), Resident General Surgery, Montefiore Medical Center, New York, NY
- xxix. Kusama Pokala, MD (2017), Internal Medicine, Fellow in Gastrointestinal Disease, University of Colorado School of Medicine, Denver, CO
- xxx. Lauren Brandes, MD (2018), Neurology, Fellow in Neuroimmunology, Rush University Medical Center, Chicago, IL
- xxxi. George Kannarkat, MD/PhD (2018), Neurology, Fellow in Movement Disorders, University of Pennsylvania School of Medicine, Philadelphia, PA

- xxxii. Umoh, Mfon Effiong, MD/PhD (2019), Resident in Internal Medicine, Johns Hopkins University
- xxxiii. Mario Martinez, Md/PhD (2019), Resident in Family Medicine, Cox Health, Springfield, MI
- xxxiv. Jacob Schriener, MD (2019), Resident in General Surgery, Montefiore Medical Center, New York, NU
- xxxv. Hannah Decker, MD (2019), Resident in General Surgery, University of California San Francisco, San Francisco, CA
- xxxvi. Ann Cameron Barr, MD (2019), Resident in Internal Medicine, Duke University School of Medicine, Durham, NC
- xxxvii. Eeshwar Chandrasekar, MD (2019), Resident in Anesthesiology, University of Rochester, Rochester, NY
- xxxviii. Mitch Rostad, MD (2019), Director of Business Intelligence, Humanity Bio, San Francisco, CA
- xxxix. Alix Pijeaux, MD (2019), Resident Dermatology, University of Miami, Miami, FL
- xl. Amalie Erwood, MD (2019), Resident in Orthopedic Surgery, Emory University, Atlanta, GA
- xli. Saumya Gurbani, MD/PhD (2021), Resident in Diagnostic Radiology, Emory University, Atlanta, GA
- xlii. Ogul Uner, MD (2021) Resident in Ophthalmology, Oregon Health Sciences University, Porland, OR
- xliii. Molly Elson, MD (2021), Resident in Ophthalmology, Case Western Reserve University, Cleveland, OH
- xliv. Samual Broida, MD (2021), Resident in Orthopedic Surgery, Mayo Clinic, Rochester, MN
- xlv. Lauren Belak, MD (2022), Resident in Internal Medicine, Massachusetts General / Harvard University
- xlvi. Andrew Tran, MD (2022), Resident in Diagnostic Radiology, Thomas Jefferson University
- xlvii. Tony Kleber, MD, MSCR (2022), Resident in Radiation Oncology, University of Texas
- xlviii. Daniel Berger, MD (2023), Resident in Anesthesiology, University of Michigan
- xlix. Cameron Blount, MD (2023), Resident in Psychiatry, Duke University
 - I. Matthew Brown, MD (2023), Resident in Psychiatry, NY Presbyterian / Columbia University
 - ii. Emily Jung, MD (2023), Resident in Ophthalmology, Duke University
 - iii. Nicole Lue, MD (2023), Resident in Internal Medicine, Beth Israel Deaconess / Harvard University
 - liii. Robert Roundry, MD (2023), Resident in Orthopedic Surgery, University of Iowa
 - liv. Maya Wergeles, MD candidate
 - lv. Kaitlin Cole, MD candidate
 - lvi. Shreya Ganguly, MD candidate
 - lvii. Ross Greenberg, MD candidate
 - lviii. Anne Heyse, MD candidate
 - lix. Mendy Leobwitz, MD candidate
 - lx. Munachiso Okebalama, MD candidate
 - lxi. AnnaClaire Osei-Akoto, MD candidate
 - lxii. Alexander Giuffrida, MD/PhD candidate
 - lxiii. Carey Jansen, MD/PhD candidate
 - lxiv. Abinand Rejimon, MD/PhD candidate

- c. Junior/mid-career faculty:
 - i. Megan Henn, MD, Associate Professor of Emergency Medicine, Emory University School of Medicine
 - ii. Maurice Selby, MD, Assistant Professor of Emergency Medicine, Emory University School of Medicine
 - iii. Geoffrey Kelly, MD, Assistant Professor of Emergency Medicine, Emory University School of Medicine
 - iv. Terry Pruitt, MD, Assistant Professor of Emergency Medicine, Emory University School of Medicine
 - v. Camille Beecher, MD, Assistant Professor of Emergency Medicine, Emory University School of Medicine
 - vi. John Diehl, MD, Instructor of Emergency Medicine, Emory University School of Medicine
 - vii. Hadley Eichengreen, MD, Instructor of Emergency Medicine, Emory University School of Medicine

23. Lectureships, Seminar Invitations, and Visiting Professorships:

a. National and International:

- i. Making Education Your Niche in an Academic Emergency Medicine Career, Mount Sinai School of Medicine, New York, 2011
- ii. Critical Decision Making – Moving from Novice to Expert, Virginia Tech Carilion School of Medicine, Roanoke, VA, 2014
- iii. Teaching Trainees to Manage Cognitive Bias, Mount Sinai School of Medicine, New York, NY, 2018
- iv. Managing Cognitive Bias in Emergency Medicine Decision-Making, American University of Beirut, 2021 (virtual)
- v. Visiting Professorship, Hadassah University Medical Center Department of Emergency Medicine. Jerusalem, Israel, January 1-15, 2024
- vi. Clinical Reasoning: The Core Skill of the Emergency Physician, Hadassah University Medical Center Department of Emergency Medicine. Jerusalem, Israel, July 2024
- vii. Alumni Panel: Navigating Your Emergency Medicine Career, Mount Sinai School of Medicine, New York, NY, September 2024.
- viii. Visiting Professorship, Hebrew University School of Medicine and Hadassah University Medical Center Department of Emergency Medicine. Jerusalem, Israel, February 16-28, 2025
- ix. The Dizzy Emergency Department Patient, Hadassah University Medical Center Department of Emergency Medicine. Jerusalem, Israel, February 19, 2025.
- x. Medical Decision Making and Trauma Care, Hebrew University School of Medicine, February 24, 2025
- xi. Advances in the Management of Seizure and Status Epilepticus, Hadassah University Medical Center Department of Emergency Medicine. Jerusalem, Israel, February 26, 2025.
- xii. Visiting Professorship, Hebrew University School of Medicine and Hadassah University Medical Center Department of Emergency Medicine. Jerusalem, Israel, February 8-18, 2026

b. Institutional:

- i. Introverted Medical Students – “Fix” the Student or Fix the System, Small Group Advisor Grand Rounds, Emory University School of Medicine, 2014
- ii. The Flipped Classroom: What is it and When to use it, Department of Internal

- iii. Medicine Teaching Conference, Emory University School of Medicine, 2015
 - iii. Unmatched, Now What? Supporting your Unmatched Small Group Student, Small Group Advisor Grand Rounds, Emory University School of Medicine, 2022
 - iv. Problem-Based Learning: Maximizing your Impact, Learning to be Better Teachers Conference, Emory University School of Medicine, 2023
 - v. So You're Planning a Career in Healthcare: Insights on Ethics and Professional Roles (panelist), Emory University Center for Ethics, 2024.
24. Invitations to National/International, Regional, and Institutional Conferences:
- a. National and International:
 - i. Implementation of a Management-Focused, Multi-Actor OSCE in a 4th year Emergency Medicine Clerkship, Association of Standardized Patient Educators Annual Meeting, San Antonio, TX, 2008
 - ii. Hyperthermia: How Not to Get Burned, State of the Art: Clinical Excellence in Emergency Care, Atlanta, GA, 2008
 - iii. Developing Residents as Teachers, CORD-EM Academic Assembly, Las Vegas, NV, 2009
 - iv. Is Emergency Medicine the Right Specialty for Me? Medical Student Symposium, Society for Academic Emergency Medicine Annual Meeting, New Orleans, LA, 2009
 - v. Teaching and Assessing Clinical Reasoning & Medical Decision-Making: The Missing Link in Resident and Medical Student Education, 2011 Spivey Memorial Lecture, Society for Academic Emergency Medicine Annual Meeting, Boston, MA, 2011
 - vi. Who Cares About the 4th Year of Medical School? AAMC Annual Meeting, Denver, CO, 2011
 - vii. Deliberate Metacognition: Teaching Learners How to Think About How They Think, CORD-EM Academic Assembly, Denver, CO, 2013
 - viii. Teaching Intuitive Reasoning- Helping Novices Become Experts, CORD-EM Academic Assembly, New Orleans, LA, 2014
 - ix. Rescuing the Learner Struggling with Clinical Reasoning: Can we do it? How do we do it?, Society for Academic Emergency Medicine Annual Meeting, Dallas, TX, 2014
 - x. You're Not Born With It: Teaching Intuitive Reasoning to Medical Students. International Conference on Clinical Reasoning. Montreal, QC, 2014
 - xi. Is Quiet Bad? Introversion in Emergency Medicine Students and Residents. CORD-EM Academic Assembly, Phoenix, AZ, 2015
 - xii. Death Warmed Over: Bringing Clinical Reasoning and Decision-Making Sciences to Morbidity and Mortality Conference. Society of Academic Emergency Medicine Annual Meeting, New Orleans, LA, 2016
 - xiii. Advising the "Bottom Third." CORD-EM, Fort Lauderdale, FL, 2017
 - xiv. Away Rotations: Addressing and Navigating the Chaos. CORD-EM Annual Meeting, San Antonio, TX, 2018
 - xv. The Very Unlikely Match: Backups, Alternates, and a Mindful Approach to Challenging Conversations. CORD-EM Annual Meeting, San Antonio, TX, 2018
 - xvi. You've got this! -Preparing Your Students for the Standardized Video Interview. CORD-EM Annual Meeting, San Antonio, TX, 2018
 - xvii. Evidence Based Recommendation for the Visiting Student Application Population. CORD-EM Annual Meeting, Seattle, WA, 2019
 - xviii. Do Opposites Attract? Strategies for Effective Peer Coaching Programs. CORD-EM Annual Meeting, Seattle, WA, 2019
25. Abstract Presentations at National/International, Regional, and Institutional Conferences:

- a. National and International:
 - i. **Wallenstein J***. Use of an Advanced Skills OSCE to Evaluate Core Competencies in an Emergency Medicine Clerkship (poster), Society of Academic Emergency Medicine Annual Meeting, Chicago, IL, 2007
 - ii. **Wallenstein J***, Coralli C. Expansion of the Standardized Patient role in a management and communication focused OSCE for an Emergency Medicine clerkship (oral). Association of Standardized Patient Educators Annual Meeting, Toronto, ON, 2007
 - iii. **Wallenstein J***. Effectiveness of an Objective Structured Clinical Examination as a Summative Evaluation Tool (oral), Society for Academic Emergency Medicine Annual Meeting, Washington, DC, 2008
 - iv. **Wallenstein J***. Resident Performance on a July PGY1 Objective Structured Clinical Examination is Predictive of Future Performance in ACGME Core Competencies (poster), Society for Academic Emergency Medicine Annual Meeting, New Orleans, LA, 2009
 - v. **Wallenstein J***. EM faculty and residents assess medical student performance using similar numerical scores (poster), Society of Academic Emergency Medicine Annual Meeting, Dallas, TX, 2014
 - vi. **Wallenstein J***, Bussey-Jones J, Lechowicz MJ. Using Professional Identity Formation and the Kegan Model of Adult Development as a Foundation for an Implicit Bias Curriculum (poster), AAMC-GEA Southern Regional Meeting, [virtual due to Covid-19 pandemic]
 - vii. **Wallenstein J***, Bussey-Jones J, Lechowicz MJ. Professional Identity Formation and the Kegan Model of Adult Development is a Useful and Practical Model for an Implicit Bias Curriculum (poster), AAMC Annual Meeting, [virtual due to Covid-19 pandemic]

26. Research Focus:

My research has focused on cognitive biases in medical decision-making. I currently focus on the role of gender, race, and implicit bias on patient care and learner assessment. I am PI on an Emory SOM-funded grant investigating Professional Identity Formation as a construct for a curriculum on race and bias.

27. Grant Support:

a. Previous Support:

- i. Principal investigator, Faculty development grant, Rooms-To-Go corporation faculty scholar, Department of Emergency Medicine, "Objective Structured Clinical Examinations (OSCE) in Emergency Medicine Education" \$15,000. 2005-2006
- ii. Principal investigator, Dean's Imagine, Innovate and Impact (I3) Education grant, Emory University School of Medicine. "Professional Identity Formation as a Construct for a Medical School Curriculum on Race, Bias, and Privilege," \$7,500. 2018-2020

28. Bibliography:

a. Published and Accepted Research Articles in Refereed Journals:

- i. Ander D, **Wallenstein J**, Houry D, Heron S, Quest T, Hassani D. Standardized Patient Oriented Teaching (SPOT). MedEdPORTAL; 2008. Available from: www.mededportal.org/publication/1136
- ii. **Wallenstein J**, Heron S, Santen S, Shayne P, Ander D. A core competency-based objective structured clinical examination (OSCE) can predict future resident performance. Academic Emergency Medicine. 2010 Oct; 17: 67-71.

- iii. Ander DS, **Wallenstein J**, Abramson JL, Click L, Shayne P. Reporter-Interpreter-Manager-Educator (RIME) Descriptive Ratings as an Evaluation Tool in an Emergency Medicine Clerkship. *Journal of Emergency Medicine*.43(4):720-7. doi: 10.1016/j.jemermed.2011.05.069.
 - iv. Takayesu JK, Kulstad C, **Wallenstein J**, Gallahue F, Gordon D, Leone K, Kessler C. Assessment of observable learner performance. *Academic Emergency Medicine*. 2012 Dec; 19(12):1379-89.
 - v. Reddy S, **Wallenstein J**, Roman, B, Drucker, R, Cha J, Carter J, Katz N, Nesbit R, Beck G. Alliance for Clinical Education Perspective Paper – Recommendations for Redesigning the “Final Year” of Medical School. *Teaching and Learning in Medicine* 2014; 26(4):420-7
 - vi. **Wallenstein J**, Ander D. Objective Structured Clinical Examinations Provide Valid Clinical Skills Assessment in Emergency Medicine Education. *Western Journal of Emergency Medicine*. 2015 Jan;16(1):121-6
 - vii. Hess J, **Wallenstein J**, Ackerman J, Akhter M, Ander D, Keadey M, Capes J. Scribe Impacts on Provider Experience, Operations, and Teaching in an Academic Emergency Medicine Practice. *Western Journal of Emergency Medicine*, 2015 Sep;16(5):602-10
 - viii. Wittels K, **Wallenstein J**, Patwari R, Patel S. Medical Student Documentation in the Electronic Medical Record: Patterns of Use and Barriers. *Western Journal of Emergency Medicine*. 2017 Jan;18(1):133-136.
 - ix. Siegelman, J, Lall, M, **Wallenstein, J**, Shah, B, Moran, T, Gender Bias in Simulation-Based Assessments Of Emergency Medicine Residents. *Journal of Graduate Medical Education*. 2018 Aug;10(4):411-415.
 - x. Goines J, Iledare E, Ander D, **Wallenstein, J**, Anachebe N, Elks M, Franks N, White M, Shayne P, Henn M, Heron S. "A Model Partnership: Mentoring Underrepresented Students in Medicine (URiM) in Emergency Medicine. *Western Journal of Emergency Medicine*. 2020, 22(2):213-217.
 - xi. Zhang XC, Gordon D, Lutfy-Clayton L, Franzen D, **Wallenstein J**, Shandro D, Wilson D, Kiemenev M, Pelletier-Bui A, Ren R. Away Rotation Applications in Emergency Medicine: Medical Student Behaviors, Outcomes, and Stressors. *Journal of Emergency Medicine*. 2022 Mar;62(3):401-412.
- b. Conference Proceedings
- i. Aubin C, Baumann B, Bird S, Blomkalns A, Butts C, Chang A, Chen E, Deibel M, Druck J, Fuchs S, Glenn M, Greketis M, Haukoos J, Hochberg M, Houry D, Khandelwal S, Kowalenko T, Milzman D, Muniz A, Newgard C, Olson J, Ranney M, Rivers E, Rogers K, Rosenthal M, Ross C, Southall C, **Wallenstein J**. The annual meeting: A bright spot in 2009. *Academic Emergency Medicine* 2009 Apr;16(s1)
- c. Review Articles/Editorials:
- i. **Wallenstein, J**. A powerful handwritten note [editorial]. *Annals of Emergency Medicine*. 2009 Aug; 54(2):299-300.
- d. Book Chapters:
- i. Gordon D, **Wallenstein J**, Ren E, Ring S. Applying for Away Rotations. *Student Advising Guide: an Evidence-Based Approach to Matching in Emergency Medicine*, Jarou, Z ed. Emergency Medicine Residents Association and CORD-EM, 2019. ISBN 978-1-929854-52-3. <https://www.emra.org/books/msadvisingguide/applying-for-away-rotations/>
 - ii. Ander D, **Wallenstein J**, Bryant A, Fugate, K. Simulation in Undergraduate Medical

- Education. *Comprehensive Healthcare Simulation: Emergency Medicine*, Strother, C ed. Springer. 2021. ISSN: 2366-4479.
- iii. **Wallenstein, J.** Brain and Cranial Nerve Disorders” *Rosen’s Emergency Medicine* 10th edition, Jagoda, A ed. Elsevier. In press
- e. Manuals, Videos, Computer Programs, and Other Teaching Aids:
- i. Emergency Medicine Clerkship Primer – A Manual for Medical Students (contributing author). Clerkship Directors in Emergency Medicine, 2011.
http://www.cdemcurriculum.org/assets/other/ms_primer.pdf
- f. Published Abstracts:
- i. Dowshen, S, Katz, S, **Wallenstein J**, Stewart D, Ortega A, Cannon M, Kaiser, K, Andrews, S, Curtice, S, Browne M, Coleman J. The American Academy of Pediatrics' Medical Home Definition: Health Implications of Medical Homelessness. 537. *Pediatric Research*. 1997 Apr; 41(4)
 - ii. **Wallenstein, J**, Shayne P, Ander, D. Resident Performance on a July PGY1 Objective Structured Clinical Examination (OSCE) is Predictive of Future Clinical Performance in Postgraduate Training Using the Accreditation Council for Graduate Medical Education (ACGME) Core Competencies. *Academic Emergency Medicine*. 2009; 16(s1): S48
 - iii. **Wallenstein, J**, Ander, D. Emergency Medicine Residents and Faculty Assess Medical Student Performance using Similar Numerical Scores. *Academic Emergency Medicine*. 2014; 21(s1): S166
- g. Other Publications:
- i. **Wallenstein J**, Jagoda A. Headache. *Foresight. American College of Emergency Physicians*, 2003; 57; 1-6.