

# Neslihan Gul Chandler, Ph.D.



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## E D U C A T I O N

THE FIELDING GRADUATE INSTITUTE – Santa Barbara, CA

*Doctoral Degree: Clinical Psychology w/ concentration in Psychological Assessments*  
Graduated April 2010

UNIVERSITY OF TEXAS - AUSTIN

*Bachelor's Degree- Major: Psychology, Minor: Spanish*  
Graduated May 1999

## R E L E V A N T E X P E R I E N C E

PRIVATE PRACTICE – Fort Worth, TX

*Licensed Clinical Psychologist*- 03/15- Present – In my private practice, I provide psychological assessments for children and adults to assess the possibility of Autism Spectrum Disorder, ADHD, Learning Disorders, Intellectual Disability, Traumatic Brain Injury, Depression, Anxiety, Developmental Delays, Speech disorders, and behavioral disorders. I received my ADOS training certificate from WPS in 2014. Some assessments used include the ADOS-2, CARS-2, SRS-2, WPPSI-IV, WISC-V, WAIS-IV, Woodcock Johnson- IV, GORT-5, CTOPP-2, , VMI-2, BASC-3, Conners-4, Brown ADD Scales, Delis Kaplan, NEPSY- II, Bracken School Readiness, PVT-2, EVT-2, DP-4, ABAS-3, BDI-2, STAI, CDI-2, Piers Harris- 3, SCARED, Eating Disorder Inventory, and Wisconsin Personality Disorders Inventory, 4<sup>th</sup> Edition.

THE CHILD STUDY CENTER- Fort Worth, TX

*Clinical Child Psychologist*- 05/14- 03/17–At the Child Study Center, I ran the Child Development Clinic, which specializes in serving underprivileged families with professional clinical assessments that are made possible through grants and gifts from various entities in the community. Clinical experience consists of psychological diagnostic assessments with children and their families ages 2-16. Populations include children with Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder, Learning Disorders, Intellectual Disability, and mood and behavioral disorders. Some assessments used include the ADOS-2, CARS-2, SCQ, WISC-IV, WPPSI-3, WMV, Woodcock Johnson- III, WRAT- 3, VMI, BASC-2, Conners-3, Bracken School Readiness, KBIT-3, PVT-2, EVT-2, DP-3, Vineland, ABAS, and the Bailey.

THE CHILD STUDY CENTER- Fort Worth, TX

*Post-Doctoral Fellowship*- 04/12- 04/14 – Completed my post-doctoral fellowship at The Child Study Center. Clinical experience consisted of diagnostic assessments with children and their families ages 2-16. Populations included children with Pervasive Developmental Disorders, Attention Deficit Hyperactivity Disorder, Learning Disorders, Disruptive Behaviors Disorder, Oppositional Defiant Disorder, Communication Disorders, Mixed Developmental Delays, Mental Retardation, Borderline Intellectual Functioning, Depressive Disorder, Anxiety Disorder, and Separation Anxiety Disorder. Some assessments used include the ADOS-2, GARS, WISC-

IV, WPPSI-3, Woodcock Johnson- III, WRAT- 3, VMI, BASC-2, Conners-3, Bracken School Readiness, KBIT, PVT, EVT, GORT, DP-3, Vineland, ABAS, and the Bailey.

MATERNITY LEAVE – 04/10-04/12

THE FIELDING GRADUATE INSTITUTE – Santa Barbara, CA

**Doctoral Student**, 07/08-04/10, Completed Doctoral Dissertation, entitled, “*Parenting Style as a Moderator for Parent-Child Food Preoccupation*”, which included literature review, statistical design of study, data collection, data analysis, summary of findings, and conclusions. Graduated with Ph.D. in Clinical Psychology in April of 2010.

MATERNITY LEAVE – 01/08-07/08

CHILDREN’S TREATMENT CENTER - Albuquerque, NM

**Therapist**- 08/06 – 01/08- Upon completion of my internship, I continued my clinical work at the Children’s Treatment Center as a LMHC therapist. My continuing duties included individual, group and family therapy; intake assessments; psychological testing; and treatment planning. My primary clientele consists of children, ages 4- 13, in a Day Treatment and Residential Treatment setting; their families; and outpatient clients. Diagnoses of patients served included Reactive Attachment Disorder, ADHD, Oppositional Defiant Disorder, Depression, and Anxiety.

CHILDREN’S TREATMENT CENTER & CARRIE TINGLEY HOSPITAL - Albuquerque, NM

**Doctoral Internship** – 08/05-08/06 - Completed a 1,600-hour doctoral internship as a doctoral intern. Clinical experience consisted of working with children, adolescents, and their families in a variety of therapeutic settings. Individual, group, and family therapy was provided as well as psychological testing, assessments, and intakes. Special rotations at Carrie Tingley Hospital included the Autism Clinic, the Spina Bifida Clinic, the Cerebral Palsy Clinic, and the Traumatic Brain Injury Clinic. Consultation and testing services were performed within these settings. Also provided bi-lingual therapeutic services to Hispanic & Latino families.

CENTER FOR FAMILY AND ADOLESCENT RESEARCH- ALBUQUERQUE, NM

**Research Practicum as Doctoral Extern**- 04/04-07/05 – Completed a 1,000-hour research practicum as a research assistant in four treatment validation studies for adolescents with substance abuse issues. Clinical responsibilities include administering a structured clinical interview, suicide assessments as needed, and addressing clinical issues that arise within each individual or family. Other responsibilities include monthly progress reports, client recruitment, and scheduling.

PRESBYTERIAN BEHAVIORAL MEDICAL – ALBUQUERQUE, NM

**Clinical Practicum as Doctoral Extern**, 03/04- 01/05 – Completed a 300-hour practicum administering psychological assessments and writing psychological reports for children, adolescents and adults. Assessment experience included the WAIS- III, WISC- IV, Rorschach, TAT, MMPI, MMPI-A, PAI, BDI, Beck Youth Inventories, Woodcock Johnson, WRAT-III, Conner’s Continuous Performance Test, Delis Kaplan Subtests, SCL-90, and the BASC Self-Report Inventories.

CARRIE TINGLEY HOSPITAL – ALBUQUERQUE, NM

**Clinical Practicum as Doctoral Extern**, 08/02-06/03 – Completed a 250-hour internship working with children and adolescents in the ADHD clinic at UNM and the Psychology clinic at Carrie Tingley. This practicum focused on administration of psychological batteries to children. Psychological assessments included the WISC-III, Rorschach, TOMAL, Conner's Continuous Performance Test, BASC's, TAT, MMPI-A, and the WRAT- III.

TEXAS CHILDREN'S HOSPITAL- HOUSTON, TX

**Clinical Practicum as Doctoral Extern**, 09/01- 04/02- Completed a 500-hour practicum in the Eating Disorders Clinic at Texas Children's Hospital. Provided therapy, testing and other psychological services to children and their families with diagnoses of anorexia, bulimia, or a combined diagnosis. Also worked in a structured 13-week behavioral modification program for children with obesity. Required working knowledge of DSM-IV diagnoses and psychotropic medications. Performed intakes, individual therapy, group therapy and family therapy.

VETERAN'S ADMINISTRATION HOSPITAL – HOUSTON, TX

**Practicum as Doctoral Extern**, 04/01- 08/01 - Completed 260 hour practicum with the Geropsychiatry Unit at the VA. With this practicum, I was responsible for running groups for inpatient and outpatient veterans suffering from PTSD, depression, anxiety, conversion disorder, schizophrenia, dementia, delirium, Alzheimer's, Bi-polar, and personality disorders; administering the WAIS-R, MMPI, DRS (Dementia Rating Scale), and Psychosocial assessments; attending treatment team meetings bi-weekly with interdisciplinary team and recording progress of each patient with progress notes.

THE FIELDING GRADUATE INSTITUTE – Santa Barbara, CA

**Doctoral Student**, 02/01-02/03, Accepted into Clinical Psychology Doctoral Program and began graduate coursework, Master's Level Degree obtained 05/2005

MHMRA – INFANT PROGRAMS - HOUSTON, TX

**Child Developmental Specialist**, 2/99- 02/01 – Provided bi-lingual developmental therapy to children (ages 0-3) with developmental delays and disabilities; was on team to formulate the child psychology unit for the Infant Programs, researched assessment measures appropriate for children 0-3, worked as a case worker for children and their families, assessed children with the Hawaii Early Learning Profile (HELP) for delays, wrote specific treatment plans to address child's needs, coordinated other medical services for children and their families, and worked with an interdisciplinary model with occupational, physical and speech therapists.

## **ALPHABETICAL LISTING OF ASSESSMENT TOOLS USED TO DATE**

Clinical Interview

Adaptive Behavior Assessment System, 3<sup>rd</sup> Edition (ABAS-3)

Autism Diagnostic Observation Schedule- 2<sup>nd</sup> Edition (ADOS-2)

Beck Depression Inventory, 2<sup>nd</sup> Edition (BDI-2)

Behavior Assessment System for Children, 3<sup>rd</sup> Edition (BASC-3)

Bracken Basic Concept Scale-3  
Brown ADD Scales (Ages 3-7)  
Brown Adult ADD Scales  
Childhood Autism Rating Scale, 2<sup>nd</sup> Edition (CARS-2)  
Children's Depression Inventory, 2<sup>nd</sup> Edition (CDI-2)  
Comprehensive Test of Phonological Processing, 2<sup>nd</sup> Edition (CTOPP-2)  
Conners-3  
Delis Kaplan Neuropsychological Measures \_ Selected Subtests as Needed  
Developmental Neuropsychological Assessment (NEPSY-2)  
Developmental Profile, 3<sup>rd</sup> Edition (DP-3)  
Developmental Test of Visual Motor Integration (DT-VMI)  
Eating Disorder Inventory (EDI)  
Expressive Vocabulary Test, 2<sup>nd</sup> Edition (EVT-2)  
Gray Oral Reading Test, 5<sup>th</sup> Edition  
Peabody Picture Vocabulary Test, 4<sup>th</sup> Edition (PPVT-4)  
Piers-Harris 3 (The Way I Feel About Myself)  
Screen for Childhood Anxiety Related Disorders (SCARED)  
Kinetic House, Tree, Person Projective Measure  
Mental Status Examination (MSE)  
Miller Forensic Assessment of Symptoms  
Rotter Incomplete Sentences Blank  
Social Responsiveness Scale, 2<sup>nd</sup> Edition (SRS-2)  
State Trait Anxiety Scale for Adults (STAI)  
Stroop Color-Word Test  
Tower of London  
Trailmaking Test  
Wechsler Adult Intelligence Scale, 4<sup>th</sup> Edition (WAIS-IV)  
Wechsler Intelligence Scale for Children, 5<sup>th</sup> Edition (WISC-V)  
Wechsler Nonverbal Ability Scale (WNV)  
Wechsler Preschool and Primary Scales of Intelligence, 4<sup>th</sup> Edition (WPPSI-IV)  
Woodcock Johnson Tests of Achievement, 4<sup>th</sup> Edition (WJ-IV)