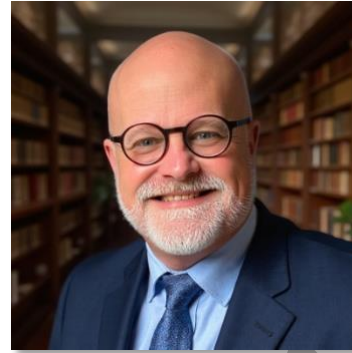


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PROFESSIONAL EXPERTISE

Serving as Superintendent of Schools since 2012, I have 34 years' experience designing, providing and evaluating against a professional standard of care in K-12 settings. Having served in urban, suburban, and rural communities since 1990, I bring experience and expertise allowing for evaluation and opinions regarding school and district operation in areas including the following:

- Leading, managing and overseeing compliance with local, state, and federal policies, rules, regulations, and laws;
- Leadership aligned with policies, procedures, guidelines and implementation of K-12 standards of practice;
- School safety and the duty of schools, districts, and educators to provide safe and healthy learning environments (socially, emotionally and physically) for all students and staff;
- Grooming and sexual misconduct; child abuse mandatory reporting, and professional collaboration with social service agencies to provide for the wellbeing of children;
- School and district campus supervision and security including school bus, playground, and after-school activities and athletics safety;
- Recruiting, hiring, training, supervising, and evaluating licensed administrators and teachers, and non-licensed directors and support staff;
- Investigating and addressing staff and student misconduct;
- Preventing and addressing bullying, harassment and discrimination.

PROFESSIONAL EXPERIENCE

2012-Present	Superintendent of Schools MOLALLA RIVER SCHOOLS Molalla, OR	<ul style="list-style-type: none">• 2550 students; 230 employees• Semi-rural community 30 miles south of Portland
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PROFESSIONAL EXPERINECE Con'd

- 2010-2012 **Assistant Superintendent**
 REYNOLDS SCHOOL DISTRICT
 Gresham, OR

 - 11,500 students; 1200+ employees
 - One of the most economically & racially diverse communities in the Portland area

- 2004-2010 **Principal, Walt Morey Middle School**
 REYNOLDS SCHOOL DISTRICT
 Gresham, OR

 - 750 students; 60+ employees
 - Diverse suburban community east of Portland

- 1998-2004 **Principal, Duniway Middle School**
 MCMINNVILLE SCHOOL DISTRICT
 McMinnville, OR

 - 550 students; 50+ employees
 - Diverse suburban/semi-rural community in mid-Willamette Valley

- 1994-1998 **Teacher, Language Arts & Social Studies**
 TIGARD-TUALATIN SCHOOL DISTRICT
 Tigard, OR

 - Serving diverse suburban community in a school with 900 students

- 1992-1993 **Writing Instructor**
 MT. HOOD COMMUNITY COLLEGE
 Troutdale, OR

 - Serving a diverse student population from areas surrounding East Portland

- 1990-1992 **English Language Instructor**
 GEOS LANGUAGE SYSTEMS
 Fukuoka, Japan

 - Teaching English to students ranging from high school age through older adult

EDUCATION

- Doctor of Educational Leadership - University of Oregon** 2024
- Master of Arts in Teaching - Lewis & Clark College** 1994
- Bachelor of Arts in English - Oregon State University** 1990

UNIVERSITY OF OREGON ADJUNCT FACULTY

- Education Policy Analysis 2025
- Leadership for Equity in Education 2024

LICENSURE AND CERTIFICATES

- Oregon Professional Administrator License (Exp. 2027)
- Oregon Professional Teaching License (Exp. 2028)
- Harvard University Institute for Superintendents and District Leaders - 2012
- Certified Advancement Via Individual Determination (AVID) District Director - 2010

PROFESSIONAL APPOINTMENTS & PHILANTHROPIC LEADERSHIP

- **Governor Appointment** - Children's Mental Health Advisory (2024 - Present)
- **Legislative Appointment** - Oregon Educator Benefit Board Director (2024 - Present)
- **Oregon Dept. of Education Appointment** - Recovery Schools Advisory (2024 - Present)
- **County Commission Appointment** – Mental Health & Addiction Advisory (2020 - 2022)
- **Founder & Board Member** - Oregon Recovery High School Initiative (2018 - Present)
- **Founder & Board Member** - Harmony Academy – Oregon's 1st RHS (2018 - Present)

PRESENTATIONS, WEBINARS & ROUND TABLE FACILITATION

1. Superintendent Longevity Roundtable: Durable Leadership in an Ever-Changing World. National Superintendents Forum (Atlanta, GA - 2025)
2. Hot Topics in Education. Oregon School Boards Association Conference Round Table Panelist (Salem, OR – 2024)
3. Using Data to Improve School Culture and Increase Employee Retention. Session Panelist: Studer Education What's Right in Education (Westminster, CO – 2024)
4. Career Related Learning: Project-Based Learning as a Vehicle for Inspired Learners – One District's Early Journey, (Defined Learning Webinar 2024)
5. Project-Based Learning as a Vehicle for Inspired Learners, Confederation of Oregon School Administrators Conference (Eugene, OR – 2024)
6. The Roadmap to Recovery Schools: How Oregon is Moving from Last to First in the Nation Serving Teens with Substance Use and Co-Occurring Disorders, Confederation of Oregon School Administrators (Seaside, OR – 2024)
7. Student Perseverance: Enhancing the likelihood students remain enrolled after beginning their Recovery High School journey, Association of Recovery Schools Conference (San Diego, CA, 2024)

PRESENTATIONS, WEBINARS & ROUND TABLE FACILITATION Con'd

8. How Oregon leaders inspired an entire state to go from last to first in serving adolescents in recovery from substance use disorder, Association of Recovery Schools Conference (San Diego, CA – 2024)
9. Oregon Legislature Education Committee: House Bill 2767 (Recovery High School) Testimony (Salem, OR – 2023)
10. Oregon Recovery High School Initiative: Oregon's 1st Recovery High School, Substance Abuse and Mental Health Services Region 10 – AK, ID, OR, WA Opioid Summit, (Vancouver, WA – 2019)
11. Accelerating Reading Achievement K-12, Confederation of School Administrators Annual Summer Conference (Seaside, OR – 2004)
12. Student Centered Planning, Confederation of School Administrators Annual Summer Conference (Seaside, OR – 2001)

PUBLICATIONS

Mann, A. (2024). "Recovery High School Student Perseverance: Variables Associated with Sustained Enrollment. [Doctoral dissertation, University of Oregon]. ProQuest Dissertations and Thesis Global.

PROFESSIONAL ORGANIZATIONS

- ASAA – American Association of School Administrators
- COSA – Confederation of Oregon School Administrators
- ARS – Association of Recovery Schools