

CURRICULUM VITAE

BRIAN WOLF

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PROFESSIONAL SUMMARY

Accomplished educational leader and expert witness with 48 years of experience in K-12 education, including specialized expertise in crisis intervention, de-escalation techniques, and restraint/seclusion interventions. Extensive background as superintendent, principal, coach and teacher across multiple Oregon school districts. Formerly certified CPI Nonviolent Crisis Intervention trainer with comprehensive knowledge of evidence-based intervention methodologies, physical restraint protocols, and regulatory compliance. Skilled in evaluating school district adherence to crisis intervention standards, assessing staff training adequacy, and providing expert analysis of student safety and behavioral management procedures. Available for expert witness consultation and testimony regarding crisis intervention practices, physical restraint protocols, seclusion procedures, special education compliance, and school district duty of care standards.

EDUCATION

Master of Education (M.Ed.)

University of Oregon, Eugene, OR | 2001–2003

Specialization: Educational Leadership

Initial Administrative Licensure

University of Oregon, Eugene, OR | 2003

Continuing Administrative Licensure

University of Oregon, Eugene, OR | 2009

Standard Teaching Certification

Western Oregon University, Monmouth, OR | 1984–1986

Endorsements: Advanced Mathematics, Chemistry, Physics

Bachelor of Science (B.S.)

Oregon State University, Corvallis, OR | 1973–1978

Major: Science Education

PROFESSIONAL EXPERIENCE

Risk Management Consultant and Formerly Certified CPI Nonviolent Crisis Intervention Trainer

Special Districts Association of Oregon | Salem, OR | 2015–2022

Served as Risk Management Consultant and CPI Trainer providing comprehensive crisis intervention training and risk management services to public K-12 schools, charter schools, and community colleges across Oregon. Position included specialized focus on de-escalation methodologies, physical restraint protocols, seclusion compliance, and staff competency in evidence-based crisis intervention.

Key Responsibilities:

- Delivered 30 CPI Nonviolent Crisis Intervention training annually to educators, administrators, and support staff across multiple school districts
- Evaluated school district adherence to CPI standards, de-escalation protocols, and physical intervention best practices
- Consulted with school districts on risk mitigation strategies, safety protocols, and staff training adequacy
- Provided expert guidance on organizational and operational risk assessment related to crisis intervention and student behavioral management
- Trained educators and administrators in evidence-based crisis intervention techniques including verbal de-escalation and appropriate physical intervention
- Assessed compliance with state and federal regulations governing restraint and seclusion procedures
- Reviewed and critiqued school district crisis intervention policies, training curricula, and implementation protocols
- Evaluated staff competency in CPI Nonviolent Crisis Intervention methodology and appropriate application of physical restraint techniques

K-12 Superintendent and Special Education Director

Harrisburg School District | Harrisburg, OR | 2009–2015

Led comprehensive district operations and special education services for a K-12 school district with oversight of instructional programming, budget management, and personnel administration.

Key Responsibilities:

- Provided strategic school board advisory and district governance
- Managed district budget and financial planning
- Oversaw collective bargaining and labor relations

- Provided instructional leadership across all grade levels
- Led student management and discipline policy development
- Hired, evaluated, and supervised administrative and teaching staff
- Managed district public relations and community engagement
- Served as President of Valley-Coast Superintendents Association

Professional Affiliations:

- Confederation of Oregon School Administrators
 - President of Valley-Coast Superintendents Association
 - Oregon Department of Education Talented and Gifted Education Task Force
 - Federal Bureau of Investigation Citizens Academy Association
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K-12 Principal and Superintendent

Huntington School District | Huntington, OR | 2006–2009

Served as building principal and superintendent for a small rural district, managing all K-12 operations, instruction, facilities, and personnel development.

Key Responsibilities:

- Provided school board advisory and district leadership
- Managed budget and financial planning
- Provided instructional leadership and curriculum coordination
- Oversaw student management and behavioral intervention programs
- Hired, evaluated, and supervised all staff members
- Directed district public relations and community engagement

Professional Affiliations:

- Confederation of Oregon School Administrators
 - Lions Club
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High School Principal and Athletic Director

Culver School District | Culver, OR | 2003–2006

Managed high school operations, academic programs, athletic department, and staff development for a rural comprehensive high school.

Key Responsibilities:

- Provided instructional leadership and curriculum development oversight

- Managed student discipline and behavioral intervention
 - Evaluated teachers and coaches; facilitated professional development
 - Led athletic program administration and oversight
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High School Math-Science Teacher & Coach

Bend-Lapine School District | Bend, OR | 1996–2003
Mountain View High School and Summit High School

Santiam Canyon School District | Mill City, OR | 1986–1996
Santiam High School

North Santiam School District | Stayton, OR | 1984–1986
Stayton Union High School

Seabury Hall School | Makawao, HI | 1980–1984

Ontario School District | Ontario, OR | 1978–1980
Ontario High School

AREAS OF EXPERTISE

Expert Witness and Crisis Intervention Specialization:

- CPI Nonviolent Crisis Intervention standards of care and best practices
 - Physical restraint protocols and appropriate application
 - Seclusion procedures and regulatory compliance
 - De-escalation techniques and effectiveness
 - Staff training adequacy and competency assessment
 - School district duty of care in behavioral management
 - Student safety and behavioral intervention standards
 - Crisis response planning and implementation
 - Physical restraint documentation and reporting requirements
 - Special education and restraint/seclusion compliance
 - Community Engagement and Public Relations
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EXPERT WITNESS AVAILABILITY

Available for expert consultation, report writing, and expert witness testimony regarding:

- CPI Nonviolent Crisis Intervention standards of care and implementation

- Appropriateness and legality of physical restraint and seclusion procedures
- Staff training adequacy and crisis intervention competency
- School district compliance with restraint/seclusion regulations
- Assessment of student safety and behavioral management protocols
- Crisis intervention policy review and analysis

Retainer and Engagement Terms: Available upon request

CURRENT STATUS

Retired from full-time education administration, residing in San Antonio, Texas (2022–Present). Currently available for expert witness consulting and specialized investigation services in K-12 school safety, crisis intervention standards, and behavioral management compliance.